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|  | Richard S |
| 8/10/2017 | I like to be called Richie |
|  | Type my address here Type my/parents phone number here Type my/parents email here  Type emergency contact here |

(Right click on picture then select change picture)

A little about me:

I am a young man with autism who wants to make friends and connect with others, but not being able to talk makes communicating with others very difficult for me. I’m really good with getting my point across by hand-leading, pointing, and using some pictures. I look forward to having a good school year with you and my new classmates.

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|  | My strengths  I have excellent balance, I can spin for long periods of time and not fall down!  I have an excellent memory and remember where things belong.  I am a fast bike rider; my mother has trouble keeping up with me.  School objectives and goals  [Type the school name]  I really want to improve my ability to communicate with others.  I’m a really great speller, but sometimes I need a lot of help with this.  I would like to learn how to buckle, button and tie laces.  Volunteer work/ chores/ or job experience | Done at home  June 2016 - Present  Recycling plastics and glass – I place all items in the recycling bin daily.  I take out the garbage every night.  I help set and clear the table  I do my laundry: I bring down laundry basket, load the washer, then move the clothes into the dryer.  Things I love to do:  Swimming Watch my favorite movies  Bike Riding Running and playing tag  Swinging at the park  Playing with my iPad  Listening to music  Things that may interfere with learning   * Bright fluorescent lights sometimes hurt my eyes and breaks my concentration. * Loud noises (sirens, alarms, screaming, yelling, vacuum cleaners, motors, etc.) * Sometimes large crowds or noises in the cafeteria will upset me. * People talking at the same time makes it difficult for me to follow the discussion. * Please speak slowly and clearly so I can understand you. * Please give me one task at a time. If it’s something I’ve never done before, it would be really helpful if you wouldn’t mind modeling it for me and showing me how to do the task (hand-over-hand). * I get upset when I see someone else crying. * I know some people may not be able to help it, but high pitch screaming and whining (example from babies or toddlers) really hurts my ears and makes me angry.   notes on things I may need help with:   * I sometimes need to be prompted to do a task. I know it seems strange, but there are times I’ll wait for you to tell me to eat or drink or do something that others typically do without prompting. I might indicate my request for permission by pointing at the desired item or activity.   Diet and other healthcare needs: |
|  | * I don’t follow any special diet. I eat pretty much everything – except salad. I eat most vegetables (broccoli, corn, carrots and potatoes in my stew), soups, or oatmeal. I’m pretty good at picking what I want from a group of pictures. * I’m pretty healthy and do not take any medications at this time. |